

St Osmunds Community Nursery Ltd t/a Queensbrook Childrens Nursery

Bolton Technology Exchange, Unit 12-13 Queensbrook, Spa Road, Bolton
BL1 4AY

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| Inspection date | 11 December 2018 |
| Previous inspection date | 25 April 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
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| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Refined systems for sharing information with them about their child's learning and time at the nursery are working well. Parents comment they feel well informed. They particularly enjoy looking at children's learning journey folders, discussing their progress with staff and reading their child's progress report.
- Children are encouraged to be healthy and lead an active lifestyle. They play outdoors every day in a safe and well-resourced garden. Additionally, they access other physical activities, such as swimming and football sessions. These activities provide children with opportunities to work as a team, practise their self-care skills and develop their co-ordination and stamina.
- The management team regularly seeks the views of parents, staff and children to reflect on current practice. They use this information to create individual development plans. These help them to make the most meaningful changes that benefit children and their families the most.
- Although staff know children well, they do not always use information from their observations to sharply focus activity planning and help children to make the best possible progress.
- At times, staff do not provide enough opportunities to extend children's speaking and thinking skills beyond what they already know.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from assessments to sharply focus activity planning and help children to make better than good progress
- provide more opportunities to develop children's already good speaking and thinking skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities carried out indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider, manager and business manager. She looked at relevant documentation and checked evidence of the suitability of staff.
- The inspector spoke to staff and children throughout the inspection.
- The inspector spoke to some parents and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of their roles and responsibilities to safeguard children and keep them safe from harm. They know who to report to, should they have concerns about children or the conduct of others. Robust policies, procedures and risk assessments are in place and these are implemented well by all staff. The nursery is safe and secure. Required documentation and records are in place and readily available for inspection. Overall, staff observe children regularly and make accurate assessments of their learning. Additionally, the newly implemented monitoring of the educational programmes ensures children make consistently good progress from their starting points. Staff are well-qualified and experienced and their performance is regularly reviewed. Additionally, they attend a variety of training. This helps to deepen their knowledge even further.

Quality of teaching, learning and assessment is good

Staff's purposeful guidance and constant praise and encouragement supports children's confidence and independence well. Children are keen and active learners who demonstrate high levels of self-confidence and self-esteem. Children engage in a wide variety of meaningful and fun activities. Children develop their communication and small physical skills as they pretend to wrap presents. They confidently talk about what Santa might bring them and carefully use equipment, such as a tape dispenser. Older children practise their literacy skills as they use a variety of media, such as crayons and pens to decorate wooden tree ornaments. Children gleefully talk about the character they have chosen and skilfully colour in between the fine lines. They are highly motivated and enjoy the new challenge. Children develop an understanding of mathematical concepts through daily routines and play. For example, they count down from 10 to one as they pretend to be a rocket flying to the moon. Babies have many different opportunities to explore using all of their senses.

Personal development, behaviour and welfare are good

Staff are good role models who provide children with consistent, age-appropriate reminders of acceptable behaviour. Children behave well, develop good social skills and are gaining an understanding of keeping themselves safe. For example, they follow safety instructions when participating in a group activity outdoors and use equipment, such as scissors carefully. Staff encourage children to be independent and develop their self-care skills. For example, children serve themselves at mealtimes and help themselves to fresh fruit and water throughout the day. Staff implement children's individual routines as discussed with parents. This helps to promote consistency in the care provided. Transitions between rooms in the nursery and on to other settings are managed well.

Outcomes for children are good

All children, including those who have a special educational need and/or disabilities and those in receipt of additional funding, make consistently good progress. Children acquire a range of skills that help them to prepare for the next steps in their learning and school. Children follow instructions, play co-operatively and listen attentively.

Setting details

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| Unique reference number | EY430878 |
| Local authority | Bolton |
| Inspection number | 10086465 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | |
| Age range of children | 0 - 4 |
| Total number of places | 57 |
| Number of children on roll | 57 |
| Name of registered person | St Osmunds Community Nursery Limited |
| Registered person unique reference number | RP903382 |
| Date of previous inspection | 25 April 2016 |
| Telephone number | 01204 776582 |

St Osmunds Community Nursery Ltd t/a Queensbrook Childrens Nursery registered in 2011. The nursery employs 13 members of childcare staff. Of these, 11 members of staff hold appropriate early years qualifications at level 2 and above. The provider holds early years professional status and one member of staff is unqualified. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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